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ABSTRACT

This citation bibliography aims to present enough of the literature to give the user a general view of the work on underachievement in reading. The emphasis is generally on the socially handicapped, and much of the material deals with inner-city problems. The bibliography is divided into three parts: general books on the education of the socially disadvantaged, remedial teaching in reading, and periodical articles. All materials included are available from the Indiana University Library, and Library of Congress call numbers are given to facilitate searching. The 200 entries include books, conference proceedings, handbooks, workbooks, speech excerpts, teacher's guides, theses, and journal articles. (AW)

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THE RIGHT TO READ

The present bibliography aims to present enough of the literature to give the user a general view of the work on underachievement in reading. It is not limited, but the emphasis is on the socially handicapped. Because the focus of today's problems is urban, it is natural that much of the material deals with the inner city.

Compiled by E. L. Craig

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THE RIGHT TO READ

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Target for the '70's: "that by the end of the 70's the right to read shall be a reality for all--that no one shall be leaving our schools without the skill and desire necessary to read to the full limits of his capacity." (Commissioner James E. Allen, U.S. Office of Education.)

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